

SUSTAINABLE DEVELOPMENT GOALS with Okinawa International Academy High School

We practice SDGs (Sustainable Development Goals) through quality international education inquiring after the truth.

17 specific goals to change the world through ESD

ESD=Education for Sustainable Development



Environment Human rights Culture

The figure above is cited from [Message from the UNESCO Japan Education Committee 'Further promotion of Education for Sustainable Development (ESD)- For those who conduct ESD in schools']

UNESCO Constitution (Preamble) Excerpt

That the wide diffusion of culture, and the education of humanity for justice and liberty and peace are indispensable to the dignity of man and constitute a sacred duty which all the nations must fulfill in a spirit of mutual assistance and concern; and that the peace must therefore be founded, if it is not to fail, upon the intellectual and moral solidarity of mankind." The values of OIS resonate with the UNESCO constitution, and, in order to accomplish the SDGs (Sustainable Development Goals), as an educational institution, we will work proactively on ESD (Education for Sustainable Development).

Origin of the name PST Academy

PST stands for Persons Seeking Truth. Our society will continue to exist in an age where there are no straightforward answers, so it is ideal to have the ability to find those answers for yourself through investigating what is true.

OIS Group

PST Academy

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OKINAWA INTERNATIONAL SCHOOL The only integrated International Baccalaureate (IB) curriculum in Okinawa

Preschool and Kindergarten
Naha Campus

Elementary
Nanjo Campus

Middle School
Nanjo Campus

PST Academy
Okinawa International Academy High School
Designated University Entrance Qualification School
Nanjo Campus

Official Website

Curriculum
School Life
Latest news and more



School Information Sessions

Individual enrollment counseling
Request for information materials
School tours, etc.



We will keep you informed with the latest information.



OKINAWA INTERNATIONAL SCHOOL



PST Academy

High School Department

2023



International Baccalaureate Accredited School



The first school in Okinawa to be authorized to offer all of the IB programmes from PYP to DP

What is important about education? Education allows children's dreams to have endless possibilities. When children grow up, and as their dreams become aspirations, the spirit of their aspirations will be determined by their education. With inquiry-based learning and problem-solving education, we aim to provide our students with strong aspirations to create a global society. The eyes of the students at Okinawa International School shine brightly as students gaze into the future.



Director/Principal Masato Chinen



Be a Seeker of Truth!

Philosophy

Philosophy of Okinawa International School

It is our school's philosophy to cultivate an environment where all learners become "Seekers of Truth" by overcoming differences in ethnicity, nationality, language, religion, and political beliefs in order to comprehend, respect, and harmoniously interact with one another. The school seeks to foster ambitious global elite learners who are able to identify challenges, think, and take action to bring about changes to our society.

Mission

Mission of Okinawa International School

It is the school's mission to provide a rigorous inquiry-based educational program founded on three pillars: human rights and peace, coexistence with the natural environment, and multicultural understanding. To nurture the skills needed to engage in inquiry across disciplines, the following aspects are integrated and emphasized in all subjects: comprehension of global society from a local perspective, communication skills, logical thinking skills, quantitative reasoning, ICT/AI skills, critical and creative thinking, and advanced ethics.

High Standard Global Education in Okinawa: Islands and people known for good health, longevity, beautiful nature and oceans (a Blue Zone), and mindfulness.



Okinawa is the perfect environment for the development of internationally-minded people who can play an active role in the world.

Okinawa embodies...

- Open-mindedness
- Honoring peace
- Coexistence with nature
- A unique heritage, history and culture
- Reverence for multicultural diversity
- A history of international relations



The Blue Zone

The Blue Zone designates regions recognized for the health and longevity of its residents.

The concept originated with the Belgian demographer Michel Poulain and the Italian physician Gianni Pesz, who marked the Barbagia region of Sardinia, famous for its long-lived population, with a blue marker on a map.

- Sardinia, Italy
- Okinawa, Japan
- Loma Linda, California, USA
- Nicoya Peninsula, Costa Rica
- Ikaria, Greece



Students come from all over the world seeking quality international education

Small group instruction for prompt and reliable academic growth

Our school utilizes small class sizes, highly valued by both students and parents/guardians, as an advantage for ensuring high quality learning. Such a learning environment provides students with the mentality to recognize, understand, and encourage each other. Our staff makes use of these small class sizes to fully support each and every student's growth in knowledge and ability at the appropriate time.

Toward Multilingualism

Multilingualism is the ability to communicate in more than one language. Improving the language abilities of our students is the mission and responsibility of our whole staff. Through multilingual education (their mother tongue, English, and Japanese), students broaden their horizons and understand multiple worldviews. By utilizing testing schemes such as TOEFL, students acquire high level language skills measured using language aptitude indices such as CEFR.





IB Course International Baccalaureate Course

In order to cultivate true international mindedness

All IB courses other than Japanese Literature and Language Acquisition are conducted in English. In class, learners do not seek a determined answer, rather they use creativity and inquiry to explore questions without clear answers. Our IBDP-trained subject teachers are erudite professionals passionate about problem-based learning.

Students' English Proficiency Goals by Graduation

CEFR Level
C 1 Equivalent to EIKEN Grade 1

C1/C2 Level
Proficient language use with a good balance of both knowledge and practical skills.

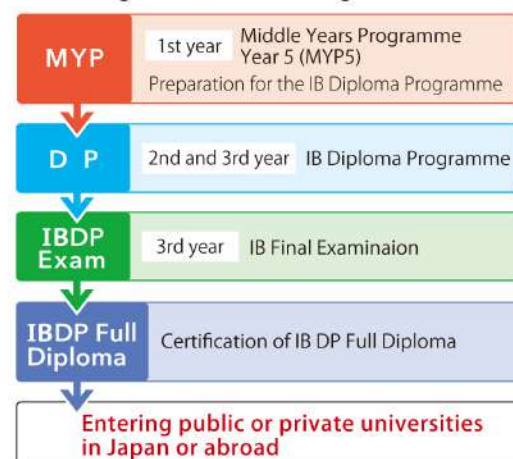
The first year of the International Baccalaureate Middle Years Programme Year 5 [MYP 5]

The first year Grade 10 (MYP5) is the final stage of preparation for the DP. During the ten month span from April to December, students will conclude the International Baccalaureate Middle Years Programme (MYP5) and determine their course of study for IBDP. Accordingly, academic guidance for university applications will also begin.

The second and third Years of the International Baccalaureate [DP1] [DP2] Seeking the truth through the Diploma Programme

Students will transfer their knowledge and skills cultivated during MYP to explore truth more deeply and more broadly. In the DP, students will explore and study in six groups (subjects) and three curriculum cores unique to the DP. Before completing the DP, students take the IB Final Examination. The IB Final exam is worth 45 points, and a score of 24 or higher is required to receive certification for the IB Full Diploma. A score of 40 points or more will open the door to admission to top universities around the world.

Pioneering the Future: Learning in the IB Course



Curriculum Pick Up

Personal Project

This is the culminating project by Year 5 students of the IB Middle Years Programme (MYP) (high school 1st year). Students explore their own areas of interest for approximately half a year and create a product. By engaging in this project, students will establish a strong work ethic, gain a foundation for university study, and develop self-discipline, research, communication, critical and creative thinking, and collaboration skills for lifelong learning. Presentations in English will follow their process journal identifying their ideas, criteria, project developments, problems, plans, research, solutions, and progress report.



Curriculum Pick Up

English for Academic Purposes

The IBDP requires the ability to write academic essays using English at Eiken Level 1 (CEFR C1). In order to write a variety of texts, students must have the appropriate vocabulary and correct grammar for the task. By completing their assignments, students will be prepared for the technical English of university and modern society.

Curriculum Pick Up

Mathematics

We aim to develop mathematical thinking skills by focusing on the process of arriving at an answer, not on leading to an answer that already exists. In Analysis and Approaches, students study statistics and trigonometric functions with a focus on calculus. The accumulation of these skills will dramatically improve students' logical thinking and logical expression.

Student's Voice

Lana Weightman IB Course

My DP classes will begin next January. I've learned from my upperclassmen that time management is important for success in DP, so I would like to try my best to finish assignments and other tasks quickly so that I can have time to spare. In the future, I'd like to work in children's education or poverty support.



Hikaru Takeda IB Course

In the DP course, the amount of assignments will be significantly more than I've experienced before, so time management skills will be necessary. I haven't yet decided on my future, but I will first work through DP, and, in the meantime, explore what I like to do and what I want to pursue.

DP model



IB Course Grade 11 (DP1) Class Schedule

Time	Mon	Tue	Wed	Thu	Fri
HR 8:30~8:35	HOMEROOM				
1 8:40~9:30	JAPANESE B	JAPANESE B	MATHEMATICS	MATHEMATICS	TOK
2 9:35~10:25	HISTORY	JAPANESE B	JAPANESE B	JAPANESE B	ENGLISH
3 10:35~11:25	ENGLISH	ENGLISH	CHEMISTRY	HISTORY	ENGLISH
4 11:30~12:20	CHEMISTRY	HISTORY	CHEMISTRY	HISTORY	HISTORY
12:20~13:10	LUNCH BREAK				
5 13:10~14:00	PHE	TOK	TOK	ENGLISH	MATHEMATICS
6 14:05~14:55	CHEMISTRY	BUSINESS MANAGEMENT	BUSINESS MANAGEMENT	INDEPENDENT STUDY	INDEPENDENT STUDY
7 15:05~15:55	INDEPENDENT STUDY	MATHEMATICS	BUSINESS MANAGEMENT	BUSINESS MANAGEMENT	INDEPENDENT STUDY
HR 15:55~16:05	HOMEROOM				

Curriculum Pick Up

Theory of Knowledge (TOK)

Inquiry learning, the hallmark of IB education, involves always asking students "what?" and "why?," and where students' answers are followed by similar Socratic inquiry. TOK is this process wherein students deepen their inquiry, expand their expertise, and improve their problem solving skills. In order to prepare learners for this core class, they will begin with Pre-TOK in G10.

Curriculum Pick Up

Creativity, Activity, Service (CAS)

CAS, one of the DP cores, is an important program that teaches essential interview and presentation skills where students, as global scholars, will use their experiences and abilities to consider the whole of society from a wide variety of viewpoints. Students will engage in a variety of service activities ranging from individual tutoring to group-organized volunteer projects over their two years.

Curriculum Pick Up

Social Studies

Students deepen their understanding of issues considering local, national, international, and global dimensions while delving into exploring in depth issues relevant to their own lives. Based on actual precedents, future projections, and case studies of power, sovereignty, international relations, human rights, environmental development, and peace and conflict, students will discuss and debate with classmates with a transnational perspective to develop their ability to understand competing claims and contentious issues.

Curriculum Pick Up

Japanese A: Literature

During the two years of DP1-DP2, students take a literature course. Japanese students will typically study Japanese language and literature, while students whose primary language is English will usually study English language and literature. Students will carefully organize and analyze the society, historical context, use of literary devices, and emotions of the characters of various literary works all while considering themselves as if they too were characters in the story. Through literature, students will also develop the ability to write critiques and editorials.

Curriculum Pick Up

Chemistry

The IB Chemistry exam is characterized by frequent questions not only on basic chemistry knowledge, but also on the content of experiments. To that end, DP classes incorporate a large number of chemistry experiments, steadily cultivating the ability to answer questions about such topics as the goal of the experiment, analysis methods, and the observations gained from it, which can only be answered after having engaged in such diverse experiments. Students will use the fruits of these labors on the IBDP certification exam.

Curriculum Pick Up

Visual Arts

Art flows throughout society, and self-expression is an important element in improving said society. DP students take Visual Arts over their second and third years. Students are encouraged to stretch their own creative and cultural potential to their limits. Through this process, learners enrich their thinking, improve their creative techniques, and deepen their interest in creating art. In this way, students hone their problem-solving and creative thinking skills.

ILA Course International Liberal Arts Course

Cultivating English language skills to realize dreams

The ILA course attracts students who have their own unique dreams, many of whom aim to go on to a university overseas. ILA provides educational support to meaningfully help learners think deeply about their futures and consider who they want to be and how they can make that future into a reality.

Students' English Proficiency Goals by Graduation

CEFR Level

B 2 EIKEN Pre-1 equivalent

B2 Level

Can use English to interact naturally about complex and concrete topics. An independent user of the language.

A robust English acquisition program with "no one falls behind" small class sizes

The ILA course prepares students to become who they want to be when they enter university by strengthening their four communication skills in English. Students will be able to check their progress through examinations such as TOEFL and EIKEN to measure their improvement.

Their three years of study in the ILA course will provide a cornerstone for liberal arts education which will allow students to continue to pursue their subject and career of interest once they join a university.



Becoming globally-minded beyond the boundaries of the humanities and sciences

Our society faces a variety of problems from local issues, international relations, and the natural environment, to politics and the economy. In order to confront and solve these problems, our world needs internationally educated individuals with knowledge of both the sciences and humanities.

Deep learning to become a truth seeker who can respond and act fairly

In ILA, we place importance on understanding diversity first before coming to a single, correct answer. Students will develop the ability to communicate their own opinions while recognizing and respecting those of others to reach a mutual understanding. Even though our society is inundated with information over social media, our learners know how to make the right choices and to not take the messages of others at face value. To that end, we investigate truth and learn how to be globally minded.

Student's Voice

Kanna Sueyoshi ILA Course <Grade 10 ILA 1>



We are close with our teachers, and there are no barriers between upper and underclassmen, so we can study well together. Because of the small number of students, I always have the chance to speak up in class, which naturally helps me to become more independent. In class we often work directly with material projected onto the board by putting our own opinions up as well. Teachers share class documents with us, so we are also able to review after school.

Jaesueng Ko ILA Course <Grade 10 ILA 1>

I am from Busan, Korea, and I was in a public junior high school in Japan before entering OIS. After I entered OIS, I was able to learn many design skills, which I couldn't learn in public schools, such as programming, essay writing, and editing software using computers.

Nowadays, with the fourth industrial revolution, IT is becoming more and more important. My goal is to work harder and acquire more skills to be ready for the next generation.



Not centered on textbooks or exams: Teaching that values students' inquisitiveness and effort

Cross-curricular and inquiry-based strategies are essential for deep learning. The process by which students develop their own questions, strive to solve them, and derive answers (truth) through repeated inquiry is the most important part of inquiry-based learning. This is not an education bound by tests and exams where there are set answers.

ILA Course Grade 10 (ILA1) Class Schedule

Time	Mon	Tue	Wed	Thu	Fri
HR 8:30~8:35	HOMEROOM				
1 8:40~9:30	GRAMMAR & COMPOSITION	GRAMMAR & COMPOSITION	INTEGRATED ENGLISH I	INTEGRATED ENGLISH I	INDEPENDENT STUDY
2 9:35~10:25	ENGLISH CONVERSATION	INTEGRATED ENGLISH I	GRAMMAR & COMPOSITION	GRAMMAR & COMPOSITION	INTEGRATED ENGLISH I
3 10:35~11:25	ENGLISH DICTION	ORAL PROFICIENCY	ORAL PROFICIENCY	ENGLISH DICTION	APPLIED DIGITAL SKILL I
4 11:30~12:20	READING COMPREHENSION	LISTENING COMPREHENSION	LISTENING COMPREHENSION	READING COMPREHENSION	GLOBAL ISSUES
12:20~13:10	LUNCH BREAK				
5 13:10~14:00	KINESIOLOGY	ICT	INTEGRATED JAPANESE I	KARATE	ART
6 14:05~14:55	INTEGRATED JAPANESE I	INTEGRATED JAPANESE I	INTEGRATED JAPANESE I	ENGLISH CONVERSATION	ART
7 15:05~15:55	INDEPENDENT STUDY	INDEPENDENT STUDY	INDEPENDENT STUDY	COMMUNITY SERVICE	INDEPENDENT STUDY
HR 15:55~16:05	HOMEROOM				

Grade 10 (ILA 1) is characterized by a schedule which builds a robust foundation in the four English communication skills through which Grade 11 (ILA 2) will investigate and study a variety of subjects.

Student's Voice

Shoma Maezato ILA Course <Grade 10 ILA 1>



I entered OIS after graduating from a public middle school in Okinawa. In the beginning, I was confused by the new curriculum and the way we did class, but because I got along well in the small class, I even started to enjoy math. I'm not sure if it's because it's explained well or the teaching is good, but after I get home, I can remember everything. I'm learning so many new things everyday.

Curriculum Pick Up

Practical English

Becoming globally minded requires practical English skills. Students acquire these communication skills by developing their reading comprehension, essay writing, presentation, and debate skills necessary not only for university life, but also for this modern age.



Multicultural Inquiry

International education is not only about advanced knowledge. In order to understand and respect the cultures of others, it is important to first understand one's own culture. Learning about the background of traditional cultures, including their history and religions, helps students to compare cultures fairly and to think critically. In class, students connect with learners from other countries online to exchange opinions and enhance their education.



Integrated Japanese

In Integrated Japanese, students do not read to understand the feelings of the characters and the author's thoughts from a textbook, rather they are guided to produce their own original answers, such as creating their own life plan in consideration of their opinions on the author's worldview. For this reason, our Japanese classes do not only teach reading comprehension, but also integrate music and art so that students can use their literary perspective to actively explore questions without answers.



Community Service Activities in Junior High and High School

As part of community service, we perform activities such as joint beach cleans with both departments. Living in harmony with the local community and being socially aware are highly valued skills for college interviews and essays.



OIS mid-term study abroad program

- **Experiencing Differences** To study and understand the different languages and customs of different countries.
- **Knowing Your Weaknesses** To grow through opportunities born out of difficulties that arise out of daily conversation, manners, and emotions presented from life abroad.
- **Hitting Your Target** To consider why to study abroad as food for thought is the essence of studying abroad as it becomes an opportunity to take ownership of your future.

Monterey Bay Academy Study Abroad Program

Location: California, USA
Time: Mid-August to Late December
Accommodations: Dormitory (Male or Female) on the MBA campus
Type of School: Co-educational Boarding School



The school is affiliated with the International Student Support Program. Japanese language support is available.

Napa Christian Campus of Education Study Abroad Program

Location: California, United States
Time: Mid-August to late December
Accommodations: Homestay
Type of School: Co-educational



Currently accepting 12 international students from 9 countries around the world (including high school students).

Grade level varies based on the course. For the latest information, please refer to our website.

Gathering exceptional teachers from all over the world

Our teaching staff possesses excellent subject knowledge, classroom management skills, and passion for education. As leaders in international education, we develop the language skills and spirit of inquiry of each student founded on an understanding of multiculturalism and diversity.

Looking behind the scenes in the classroom

We guide students to find a purpose for their learning that is not just for the sake of tests and grades, but to discover problems on their own, investigate their interests, and seek the truth.

Harmony between knowledge and practice

We carefully direct each and every student to think about how they can make use of their international education and technical skills and abilities to pursue their career paths.

Faculty Profile ①Country of origin ②Alma Mater

Head teacher, DP coordinator

SHOGO OKUMA
①Japan
②California State University, Dominguez Hills

Individuals and Societies (including Ryukyu History)

ANJA SUEYOSHI
①Germany
②Ludwig Maximilians University Munchen

English Language and Literature, Language Acquisition

JOHN TANG
①United States of America
②University of California Davis University of San Francisco

Mathematics

ROSE ANNE CAMACHO
①Philippines
②Philippine Normal University

Japanese Language and Literature

KANOKO IZENA
①Japan
②University of the Ryukyus

Language and Literature (English), TOEFL

PAUL TELTHOST
①United States of America
②Sheffield Hallam University

Social Studies

TRINA DOLORA PAGUINTO
①Philippines
②Ateneo de Manila University

Japanese Language Acquisition

MIHO ENDO
①Japan
②The University of North Texas

Mathematics

YUGO NAKAMURA
①Japan
②University of Oxford

Individuals and Societies / History

ANDREW EUBANKS
①United States of America
②Wingate University

Physical Kinesiology, Chinese

LUCAS CHRISTPOULOS
①Switzerland
②University of Lausanne

Comprehensive Science and ICT

MARIANO ZUK
①Argentina
②Yonsei University

Comprehensive English, EAP

CHRISTOPHER SANICOLA
①United States of America
②University of South Florida

Librarian

CHIHITO YAMADA
①Japan
②Wako University

Theory of Knowledge, English Language Acquisition

BOJAN BRINK
①Germany
②Philipps University Marburg

Sciences, Chemistry

NANCY PARAS
①Philippines
②De La Salle University

Japanese Language and Literature

YAE MOTOME
①Japan
②Okinawa International University

Visual Arts

ALEXANDRA JIMENEZ
①Columbia
②University of Los Andes

English as an Additional Language Coordinator

KIMBERLY HOLLOWAY
①United Kingdom
②Colorado State University

Comprehensive English

JUSTIN BOBAN JOVCESKI
①United States of America
②Tokyo Gakugei University

School Nurse

HARUNA NAKAMURA
①Japan
②Yamagata University

The International Baccalaureate® (IB) assesses student work as direct evidence of achievement against the stated goals of the Diploma Programme (DP) courses.

To obtain the IB Diploma, students must complete the entire DP curriculum and obtain at least 24 points out of a possible 45 points through external (International Baccalaureate examinations) and internal evaluations. The total number of points is 7 per subject in each of the 6 subjects (42 points in total). In addition, a maximum of 3 points will be awarded through a combination of the evaluation results of the core, Theory of Knowledge, and the Extended Essay.

The IB DP examinations are administered simultaneously worldwide at IB-accredited schools. OIS students who enroll in April will take the November exam. The examinations are generally held from October 20th to November 10th. Due to the length of the exam, students need high levels of concentration and to take care of their health. The results of the exam are announced simultaneously in January of the following year by the International Baccalaureate. Students may submit the results to the university of their choosing as an application.



The gateway to universities across the world

Applying in Japan

There are four ways to enter a Japanese university: general selection, school recommendation selection, comprehensive selection and international baccalaureate selection. Our school has a unique curriculum that fosters a positive self-image while deepening each student's knowledge through international mindedness and inquiry-based learning. Therefore, the school recommends IB selection for IB course students and comprehensive selection (formerly known as AO) for ILA course students. Many IB students also choose this application method.

[Comprehensive Selection]

This application process allows anyone who meets the requirements to apply. Some public universities and most private universities have introduced this system in order to admit students who meet the requirements of the university's admission policy. While many public universities require applicants to pass an academic entrance exam and meet grade requirements, private universities generally allow applicants to take the entrance exam with only an application, essay, and interview; nevertheless, as foundational academic skills also tend to be viewed as significant, the application process may vary greatly from school to school.

[IB Entrance Examination]

The IB Entrance Examination is an application system for IBDP students only and is open to all students who have taken the IBDP. Every year more public and private universities are accepting IB entrance examinations. Each university and department has different requirements, so it is important to do research and set goals as early as possible. As of 2021, 63 universities, including the University of Tokyo, Kyoto University, and Waseda University have accepted this system. (MEXT 18 Education Promotion Consortium)

Our school is a designated university entrance qualification school. Upon graduation, students are eligible to apply to universities and colleges throughout Japan.

Applying to a University Overseas

The number of students from Japan entering universities abroad is on the rise. While most aim for English-speaking countries, such as the U.S., U.K., Canada, Australia, and New Zealand, there is also an increasing number of students going to Asian countries such as Taiwan, Korea, and China. Additionally, a great number of inexpensive European universities where students can take courses in English are expected to receive more attention in the near future.

[IB Entrance Examination]

The International Baccalaureate is widely accepted as a university entrance qualification by universities in many countries around the world. More than 1,800 universities overseas have adopted the International Baccalaureate as part of their admission system. Some of the most prestigious universities, such as Harvard University, University of Oxford, and the University of Cambridge accept the IBDP as an entry qualification. Although the IBDP is only one qualification, and other qualifications such as national or university test scores may also be required, the number of universities around the world that accept the International Baccalaureate is increasing.

[From ILA to Universities Abroad]

ILA students can also apply to foreign universities. Since admission requirements vary depending on the country and university, students need to choose their target university as soon as possible and prepare for the entrance exam while also acquiring the required academic and language skills.

[English Proficiency Test Certification]

The English proficiency certification is an essential part of the comprehensive selection process. In order to prepare for college applications, we offer test preparation courses for exams such as EIKEN and TOEFL for Japanese universities and IELTS and TOEFL for universities abroad.

More and more universities in Japan and abroad accept IB students

Japanese Universities

(As of December 2020)

Public: 24

Private: 39

Tokyo University, Kyoto University, Tsukuba University, Tokyo University of Foreign Studies, Tokyo University of the Arts, Ochanomizu University, Kanazawa University, Nagoya University, Tohoku University, Osaka University, Okayama University, Akita International University, Yokohama City University, Osaka City University, and 10 additional schools

Waseda University, Keio University, Kogakuin University, International Christian University, Juntendo University, Sophia University, Tamagawa University, Toyo University, Hosei University, Rikkyo University, Kwansei Gakuin University, Ritsumeikan University, Kindai University, Kyoto University of Foreign Studies, Aoyama Gakuin University, and 24 additional schools

Overseas Universities

(As of December 2020)

More than 2,500 schools worldwide

Harvard University, Boston University, Pennsylvania State University, Columbia University, University of California, Los Angeles (UCLA), Stanford University, University of California Berkeley, University of Oxford, University of Cambridge, King's College London, University of Edinburgh, University of Sydney, University of Melbourne, University of Toronto, University of Queensland, University of British Columbia, and many others around the world.

Useful for application to medical, dental, pharmaceutical and veterinary schools

Medical Schools
Tokyo Medical and Dental University, Hokkaido University, Tsukuba University, Okayama University, Nagoya University, Aichi Medical University, Hiroshima University, Kagoshima University
School of Dentistry, Hokkaido University, Okayama University, Hiroshima University of Veterinary Medicine, and Kagoshima University

Support for Students' Higher Education

Upon enrollment, the Academic Guidance Department will immediately work closely with the academic staff to support and enhance students' academic and language skills to ensure their success in university. By focusing on students' needs and abilities, we will continually assist in their career planning and strive to support them to achieve their dreams.



Student's Voice

Niina Tokuda IB Course

I think that the challenge of the DP course is how much self-discipline you can exercise. After taking classes in DP for about a year, I have learned how hard it is to complete each subject's assignments within a limited time. Although I am struggling now, my goal is to use the various skills and experiences I learned in DP to tackle any challenge that comes my way.





Welcoming a diverse group of learners from all over Japan and across the world

Accommodation Creating a safe and comfortable environment for motivated students to live and learn

Boarding House

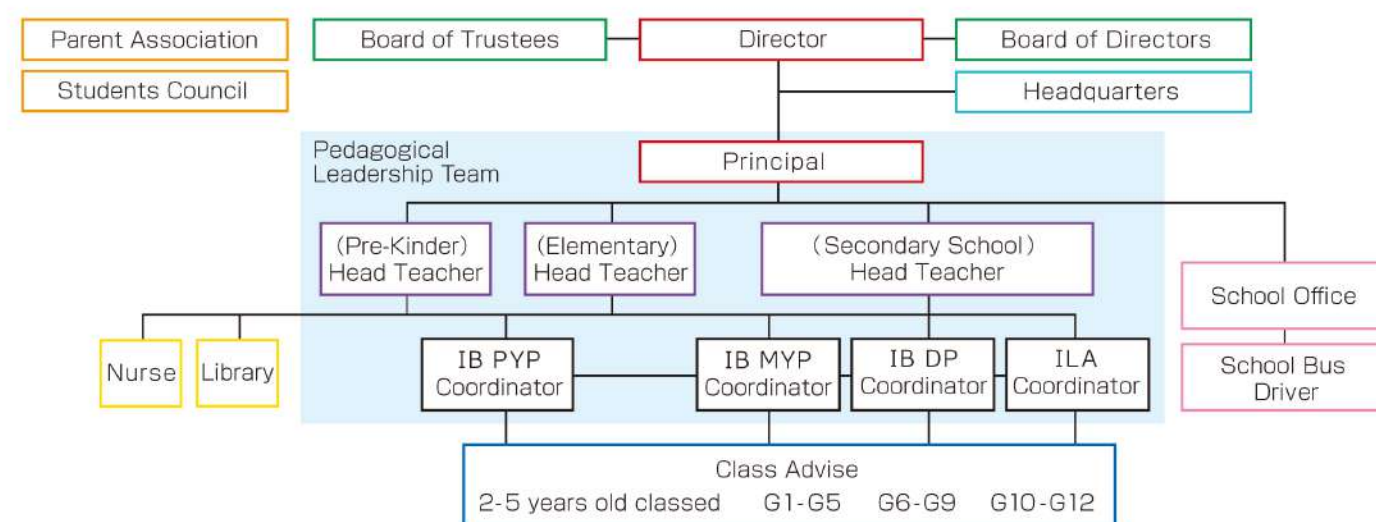
We are hoping to open boarding houses where students of different nationalities and backgrounds live together and can discover and embody through their daily lives the significance and importance of mutual understanding. A boarding house supervisor, as well as staff and teachers, will stay and visit regularly to support the students in their studies.

Homestay

In order to provide a safe, comfortable, and healthy living environment for all of our students, we recruit and vet host families through interviews and home visits. Host families are not only a second family for our homestay students, but also an educational opportunity for them to learn lifelong skills such as independence, cooperation and perseverance.



Organization Chart



Advanced facilities and a beautiful natural environment

Okinawa International School is located on a hilltop of Tamagusuku surrounded by great natural beauty overlooking the East China Sea. The school is equipped with advanced facilities for international studies including an extensive library and a fully-equipped science laboratory. There are also many facilities for physical activities such as the Nanjo City gymnasium and athletic field.



Library

The library has a wide variety of books and materials useful for inquiry-based learning. It also provides students with many online resource subscriptions that students can access through the school's WIFI or at home.



Chemistry Lab.

We provide a safe and modern laboratory for the study of the natural sciences to test theories and conduct experiments.



Art

In order to unlock student's free-spirited creativity, they learn design, illustration, and Okinawa's unique traditional crafts in our special design studio, that boasts a 3-D printer and opportunities to practice programming with robots.



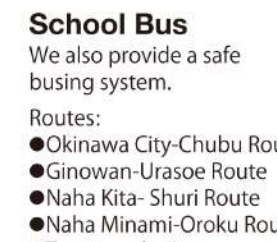
Multipurpose Hall

The main hall is a spacious area used for various purposes including music and karate classes, official school events, and student presentations.



Exercise Facilities

We use the fully equipped Nanjo City gymnasium for health and physical education classes. We also utilize the full-scale track and field for sports events.



School Bus

We also provide a safe busing system.

Routes:

- Okinawa City-Chubu Route
- Ginowan-Urasoe Route
- Naha Kita- Shuri Route
- Naha Minami-Oroku Route
- Tomigusuku-Itoman route

Convenient access to infrastructure and beautiful sub-tropical scenery all in close proximity

Naha International Airport



Our campus is conveniently located about a thirty minutes drive from the airport.

Okinawa Nanbu Medical Center



Our school is a twenty minutes drive away from the pediatric and emergency room centers of this general hospital.

UNESCO World Heritage Site, Sefa Utaki



The southern part of the main island of Okinawa is filled with historical cultural heritage sites and beautiful scenery.

Nearby Beaches



Beautiful beaches such as Hyakuna Beach and Mibaru Beach are close by. We hold beach cleaning and other activities there.

